## Interpreting Box and Whisker Plots



Analyze each Box and Whisker plot and answer the questions that follow.
1)
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Minimum:
Maximum:
Range:

## Q1: <br> Median:

Q3:

What percentage of racers returned with more than 8 dogs?
What percentage of racers returned with more than 10 dogs?
What percentage of racers returned with fewer than 8 dogs?


What percentage of students scored above an $85 \%$ ?
What percentage of students scored above a $93 \%$ ?
What percentage of students scored below a $78 \%$ ?
3)


Minimum:

Q1:
Median:
Q3:

What was the time of the winner of the race?
What was the time of the runner that came in last?
What percentage of runners finished the race with a time better than 14 minutes?
What percentage of runners finished with a time slower than 14 minutes?
What percentage of runners finished with a time of 26 minutes or faster?
4)


Minimum:

Q1:
Median:
Q3:

What percentage of chickens laid more than 3 eggs?
What percentage of chickens laid more than 8 eggs?
What percentage of chickens laid 10 eggs or fewer?
What percentage of chickens laid between 3 and 8 eggs?
Why is the first whisker shorter than the last whisker?


| Class \#1 |  |  | Class\#2 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Minimum: | Maximum: | Range: | Minimum: | Maximum: | Range: |
| Q1: | Median: | Q3: | Q1: | Median: | Q3: |

Which class had a higher median score?
Which class had a higher maximum score?
Which class had a larger range in scores?
Which class had 75\% of its students scoring above a 70\%?
6)


| AFC |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Minimum: | Maximum: | Range: | Minimum: | Maximum: | Range: |
| Q1: | Median: | Q3: | Q1: | Median: | Q3: |

Which division had a higher median number of points?
Which division had a higher minimum number of points?
Which division had a larger range in points?
In which division did the team score more than 35 points in $25 \%$ of the games?

