

Name \_\_\_\_\_ Period \_\_\_\_\_

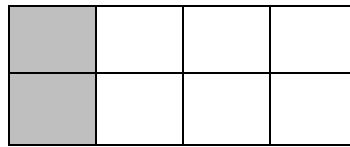
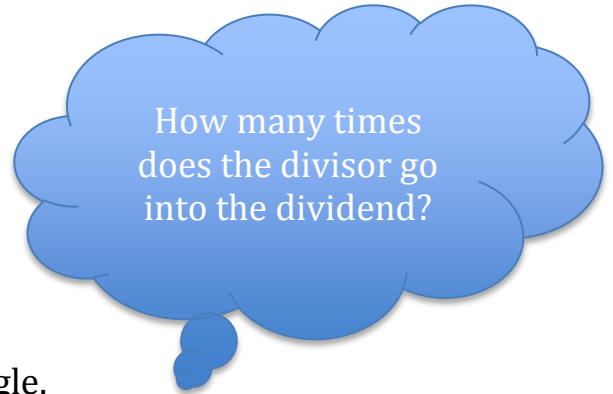
## Model Drawing: Dividing a Fraction by a Fraction

1)  $\frac{1}{2} \div \frac{1}{4} =$  \_\_\_\_\_

Start with two 2 by 4 rectangular wholes.

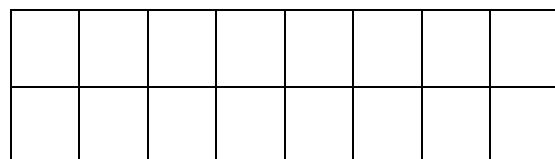
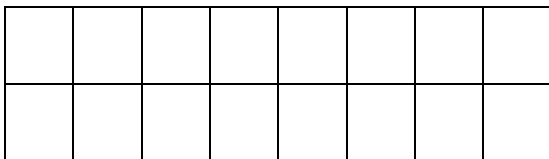
Shade in  $\frac{1}{2}$  horizontally in the first rectangle.

Then, shade  $\frac{1}{4}$  vertically in the second rectangle.



How many times does the second fraction go into the first fraction?

2)  $\frac{1}{2} \div \frac{3}{8} =$  \_\_\_\_\_

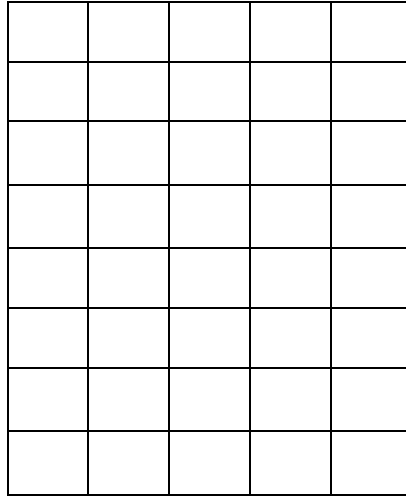
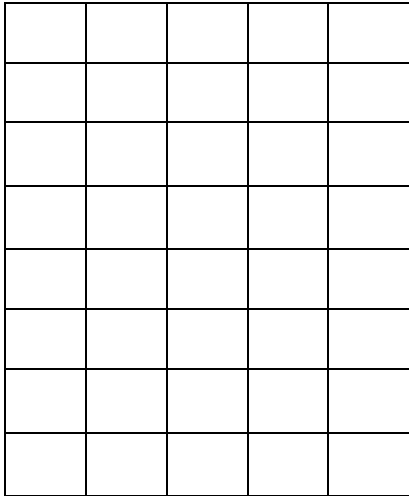


Shade in  $\frac{1}{2}$  in one and  $\frac{3}{8}$  in the other.

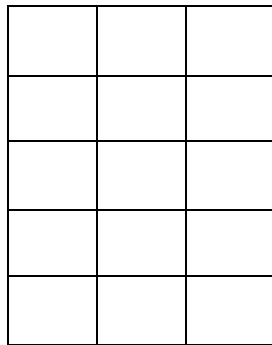
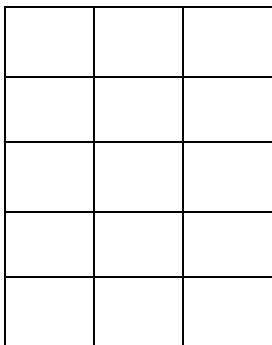
How many times does the second fraction go into the first fraction?



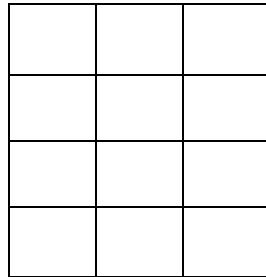
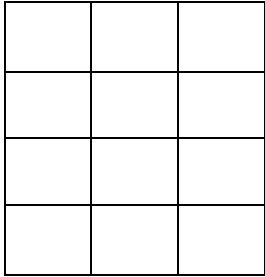
5)  $\frac{5}{8} \div \frac{1}{5} = \underline{\hspace{2cm}}$



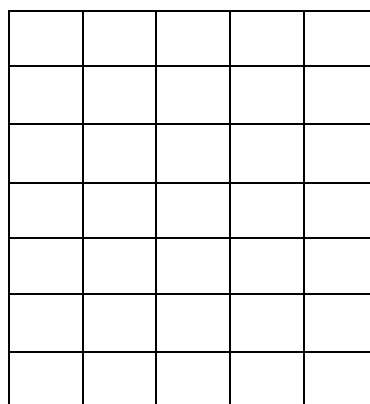
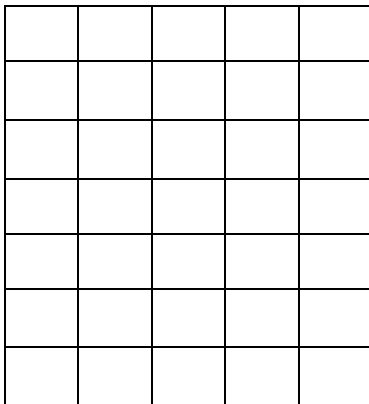
6)  $\frac{3}{5} \div \frac{2}{3} = \underline{\hspace{2cm}}$



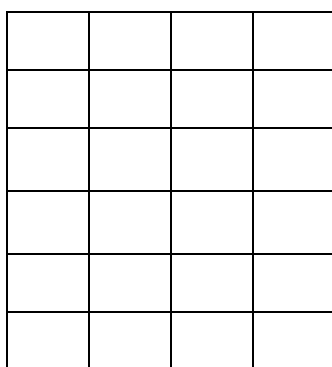
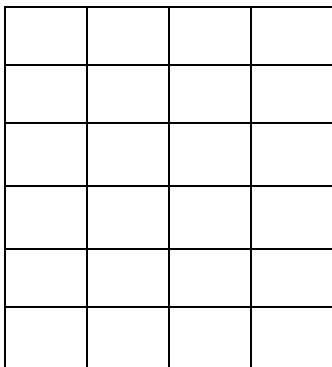
$$7) \frac{2}{4} \div \frac{1}{3} = \underline{\hspace{2cm}}$$



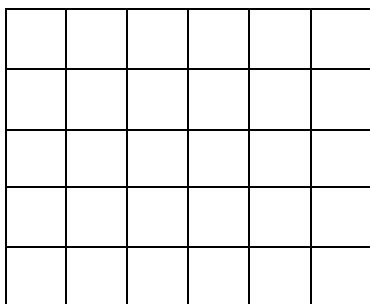
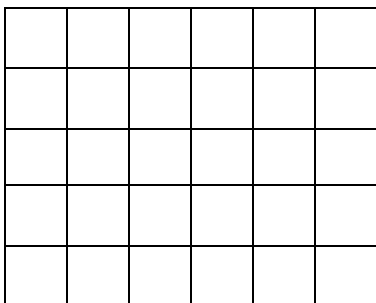
$$8) \frac{3}{7} \div \frac{2}{5} = \underline{\hspace{2cm}}$$



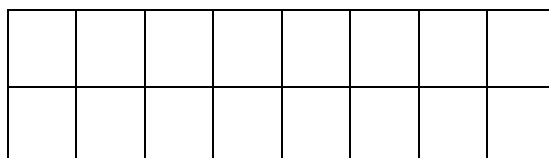
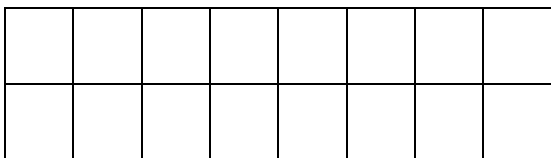
9)  $\frac{5}{6} \div \frac{3}{4} = \underline{\hspace{2cm}}$



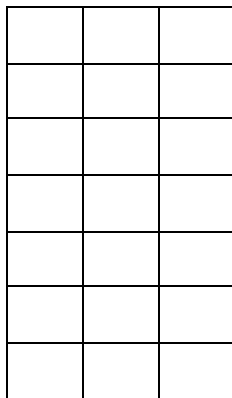
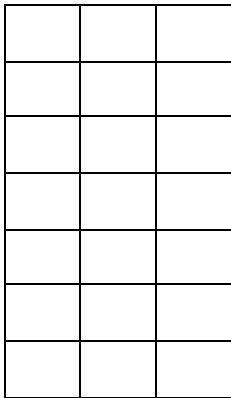
10)  $\frac{4}{5} \div \frac{1}{6} = \underline{\hspace{2cm}}$



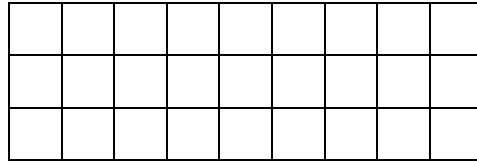
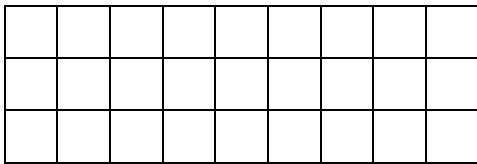
11)  $\frac{1}{2} \div \frac{7}{8} = \underline{\hspace{2cm}}$



$$12) \frac{5}{7} \div \frac{1}{3} = \underline{\hspace{2cm}}$$



$$13) \frac{1}{3} \div \frac{2}{9} =$$



### Review Steps for Fraction Modeling:

- 1) Start with 2 identical rectangles, one for the dividend with rows equal to the denominator of the divisor and one for the divisor with columns equal to the denominator of the dividend.
- 2) Shade the first rectangle horizontally with the dividend. Shade the second rectangle vertically with the divisor.
- 3) Find out how many times the second fraction (divisor) goes into the first fraction (dividend).
- 3) The number of squares shaded in the first rectangle is the numerator and the number of squares shaded in the second rectangle is the denominator.
- 4) Simplify your answer.